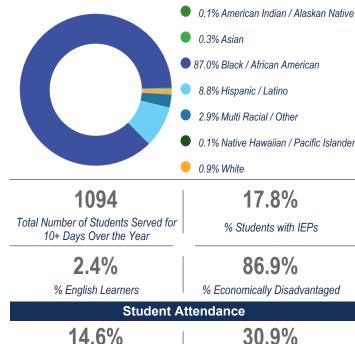


MURRELL DOBBINS CAREER AND **TECHNICAL HIGH** SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4060 Sector | District Network | Network 13 Principal Name | Ms Shervon Thompson Address | 2150 W Lehigh Ave Phone | 215-400-7050 Website | dobbins.philasd.org/ Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide Turnaround Model I N/A Receives K8 Report | No Oct 1 Enrollment | 1050

Student Enrollment and Demographics



of Instructional Days

% Students Attending at Least 95% % Students Attending at Least 90% of Instructional Days

Score Level Level Performance Improvement American Indian / Alaskan Native Level 5 Insufficient Data Insufficient Data for Score for Score Performance Asian At or Above Target in 0.0 % Insufficient Data Insufficient Data 0 out of 8 Eligible Metrics for Score for Score Improvement Black / African American Insufficient Data for Score Insufficient Data Insufficient Data for Score for Score Goal Performance (All Students) **Hispanic / Latino** GOAL 4 | % of 11th Graders Proficient on Algebra, **Biology, & Literature Keystones** Insufficient Data Insufficient Data for Score for Score Score: 3.2 % Multi Racial / Other -28.5 pts from 2021-2022 target Insufficient Data Insufficient Data for Score for Score NOT MEETING no data prior year GOAL 5 | % of 12th Grade Career and Technical Native Hawaiian / Pacific Islander Education (CTE) Students Meeting Industry Standards Insufficient Data Insufficient Data Score: 48.8 % for Score for Score White -11.2 pts from 2021-2022 target Insufficient Data Insufficient Data NOT MEETING no data prior year for Score for Score **English Learners** Insufficient Data Insufficient Data for Score for Score Students with IEPs Insufficient Data Insufficient Data for Score for Score **Economically Disadvantaged** Insufficient Data Insufficient Data

for Score

for Score

Meeting Target

Not Meeting Target

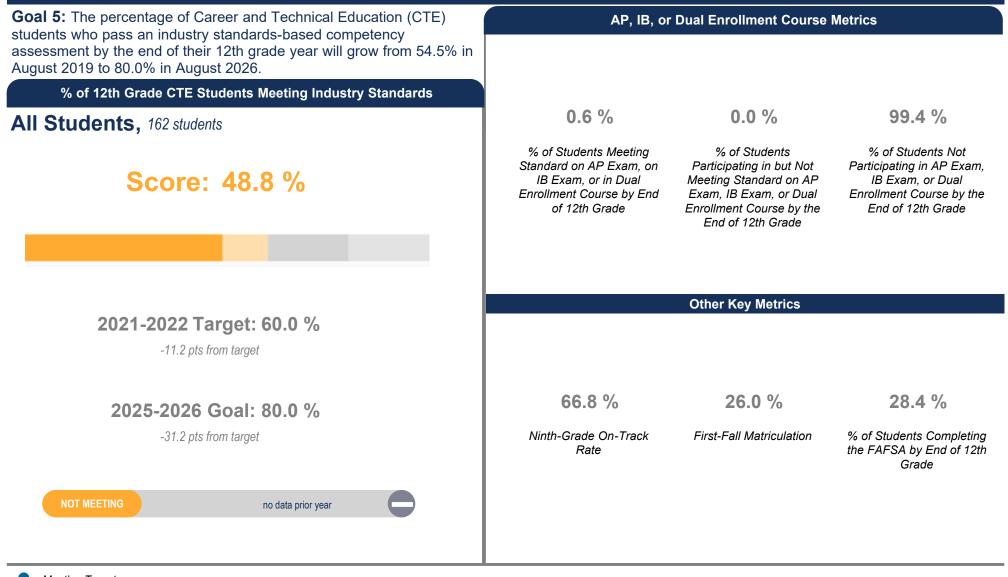
College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 186 students		American Indian / Alaskan Native	Insufficient Sample	
Score: 3.2 %		Asian Insufficient Sample		
		Black / African American, 159 students Score: 2.5 % -29.2 pts from target	NOT MEETING no data prior year	•
		Hispanic / Latino	Insufficient Sample	
2021-2022 Target: 31.7 -28.5 pts from target	7 %	Multi Racial / Other	Insufficient Sample	
2025-2026 Goal: 52.0 %		Native Hawaiian / Pacific Islander	Insufficient Sample	
-48.8 pts from target		White	Insufficient Sample	
NOT MEETING no data	prior year	English Learners	Insufficient Sample	
		Students with IEPs, 30 students Score: 3.3 % -28.4 pts from target	NOT MEETING no data prior year	•
 Meeting Target Not Meeting Target 		Economically Disadvantaged, 162 stue Score: 2.5 % -29.2 pts from target	NOT MEETING no data prior year	0

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education Graduation and College Readiness



- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

Four-Year Cohort Graduation Rate				
All Students, 195 students	American Indian / Alaskan Native			
·	Insufficient Sample			
Score: 81.0 %	Asian			
	Insufficient Sample			
	Black / African American, 169 students			
	Score: 82.8 % -4.9 pts from target NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 87.7 %	Insufficient Sample			
-6.7 pts from target	Multi Racial / Other			
	Insufficient Sample			
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander			
-9.0 pts from target	Insufficient Sample			
	White			
	Insufficient Sample			
NOT MEETING no data prior year	English Learners			
	Insufficient Sample			
	Students with IEPs, 27 students			
	Score: 70.4 % -17.3 pts from target			
Meeting Target	Economically Disadvantaged, 181 students			
Not Meeting Target	Score: 80.7 % -7.0 pts from target			

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Continuation Rate		
All Students 25 out of 195 students Score: 12.8	8%	All Students 12 out of 195 students Score: 6.2%	, 0	
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample	
Asian	Insufficient Sample	Asian	Insufficient Sample	
Black / African American	Score: 10.7%	Black / African American	Score: 6.5%	
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample	
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample	
White	Insufficient Sample	White	Insufficient Sample	
English Learners	Insufficient Sample	English Learners	Insufficient Sample	
Students with IEPs 5 out of 27 students	Score: 18.5%	Students with IEPs 3 out of 27 students	Score: 11.1%	
Economically Disadvantaged 23 out of 181 students	Score: 12.7%	Economically Disadvantaged	Score: 6.6%	

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score			School Climate Survey		
Scc 2021-2022 Target: 7.0 -1.8 pts from target NOT MEETING	Dre: 5.2 2025-2026 Goal: 7.0 -1.8 pts from target	6.3 /10 Student Rating	Insufficient Sample Parent Rating	4.7 /10 Teacher Rating	
	nstruction Score		School Instruction Survey		
500	ore: 7.0	7.5 /10	Insufficient Sample	6.5 /10	
2021-2022 Target: 8.0 -1.0 pts from target NOT MEETING	2025-2026 Goal: 8.0 -1.0 pts from target	Student Rating	Parent Rating	Teacher Rating	
Meeting Target Not Meeting Target	School Has at Least 2 Beha Health Support FTEs per 50				

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students A	Attending	
All Students: 1,094 Students	Greater Than 95% of Instructional Days	14.6 %	
Score: 14.6 %	90-95% of Instructional Days	16.3 %	
	85-90% of Instructional Days	15.0 %	
2021-2022 Target: 52.9 % 2025-2026 Goal: 60.0 % -38.3 pts from target -45.4 pts from target	80-85% of Instructional Days	13.0 %	
NOT MEETING no data prior year	Less than 80% of Instructional Days	41.1 %	
	Additional Metrics		
% of Students Attending at Least 90% of Instructional Days	Additional M	etrics	
% of Students Attending at Least 90% of Instructional Days All Students: 1,094 Students Score: 30.9 %	Additional M 52.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	etrics 64.8% Teacher Annual Retention	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded

School Experiences

Guardrail 3 - Partnering with Parents / Family Members

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students Participating in Co- Curricular / Athletics Activities Data Unavailable	Insufficient Sample
	Additional Metrics
	Yes School Has a SAC/Parent Advisory Group
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly
 Meeting Target Not Meeting Target 	5 Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students	Receiving Zero Out-c	of-School Suspensions
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 1,094 Students		
All Students		(1050)				
American Indian / Alaskan Native	0.1 %	(1)	0.0 %	88.7 %		
Asian	0.3 %	(3)	0.0 %			
Black / African American	87.1 %	(914)	90.5 %	2021-2022 Target -6.3 pts from targ		025-2026 Goal: 95.0 % -6.3 pts from target
Hispanic / Latino	8.8 %	(92)	6.8 %	NOT MEETING	n	o data prior year
Multi Racial / Other	2.9 %	(30)	1.4 %		"	
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %	Disproportiona	ality in AP, IB, and Du	al Enrollment Courses
White	0.9 %	(9)	1.4 %	All Students	Black / African America	Hispanic / An Latino
English Learners	2.4 %	(25)	1.4 %	0.6 %	0.0 %	6.3 %
Students with IEPs	17.8 %	(187)	29.3 %			
Economically Disadvantaged	86.9 %	(912)	83.0 %	 Meeting Target Not Meeting Tar 	rget	