



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 186 students

**Score: 3.2 %**



**2021-2022 Target: 31.7 %**

-28.5 pts from target

**2025-2026 Goal: 52.0 %**

-48.8 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 159 students

**Score: 2.5 %**

-29.2 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**, 30 students

**Score: 3.3 %**

-28.4 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 162 students

**Score: 2.5 %**

-29.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

All Students, 162 students

**Score: 48.8 %**



**2021-2022 Target: 60.0 %**

-11.2 pts from target

**2025-2026 Goal: 80.0 %**

-31.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

### AP, IB, or Dual Enrollment Course Metrics

**0.6 %**

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

**0.0 %**

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

**99.4 %**

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

### Other Key Metrics

**66.8 %**

Ninth-Grade On-Track Rate

**26.0 %**

First-Fall Matriculation

**28.4 %**

% of Students Completing the FAFSA by End of 12th Grade

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

### Four-Year Cohort Graduation Rate

All Students, 195 students

Score: 81.0 %



2021-2022 Target: 87.7 %  
-6.7 pts from target

2025-2026 Goal: 90.0 %  
-9.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 169 students

Score: 82.8 %  
-4.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 27 students

Score: 70.4 %  
-17.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 181 students

Score: 80.7 %  
-7.0 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

25 out of 195 students

Score: 12.8%

#### All Students

12 out of 195 students

Score: 6.2%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

18 out of 169 students

Score: 10.7%

#### Black / African American

11 out of 169 students

Score: 6.5%

#### Hispanic / Latino

Insufficient Sample

#### Hispanic / Latino

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

5 out of 27 students

Score: 18.5%

#### Students with IEPs

3 out of 27 students

Score: 11.1%

#### Economically Disadvantaged

23 out of 181 students

Score: 12.7%

#### Economically Disadvantaged

12 out of 181 students

Score: 6.6%

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 5.2



2021-2022 Target: 7.0  
-1.8 pts from target

2025-2026 Goal: 7.0  
-1.8 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.3/10  
Student Rating

Insufficient Sample  
Parent Rating

4.7/10  
Teacher Rating

### School Instruction Score

Score: 7.0



2021-2022 Target: 8.0  
-1.0 pts from target

2025-2026 Goal: 8.0  
-1.0 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.5/10  
Student Rating

Insufficient Sample  
Parent Rating

6.5/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

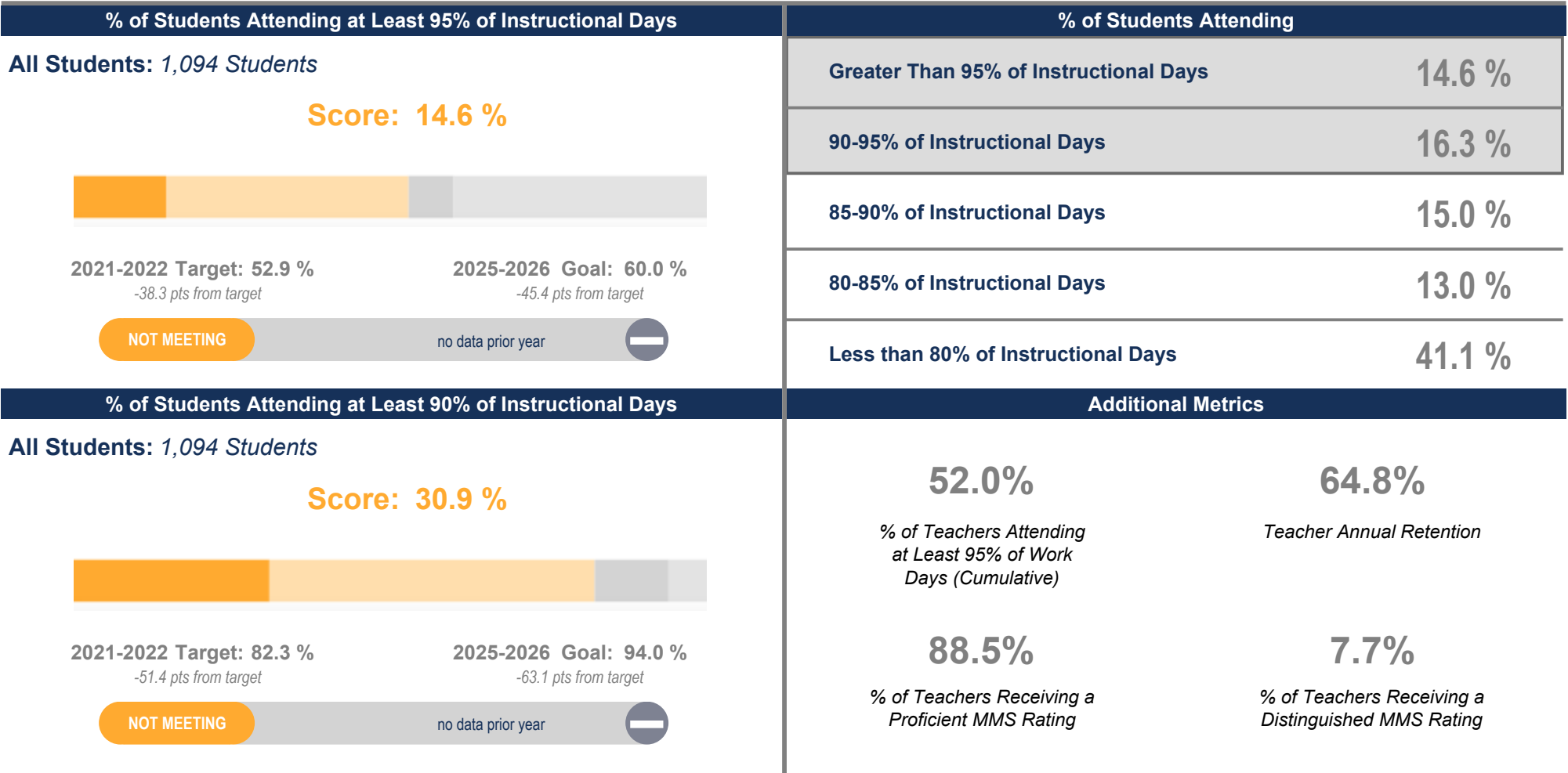
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Yes**

*School Has a SAC/Parent Advisory Group*



**Yes**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**5**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



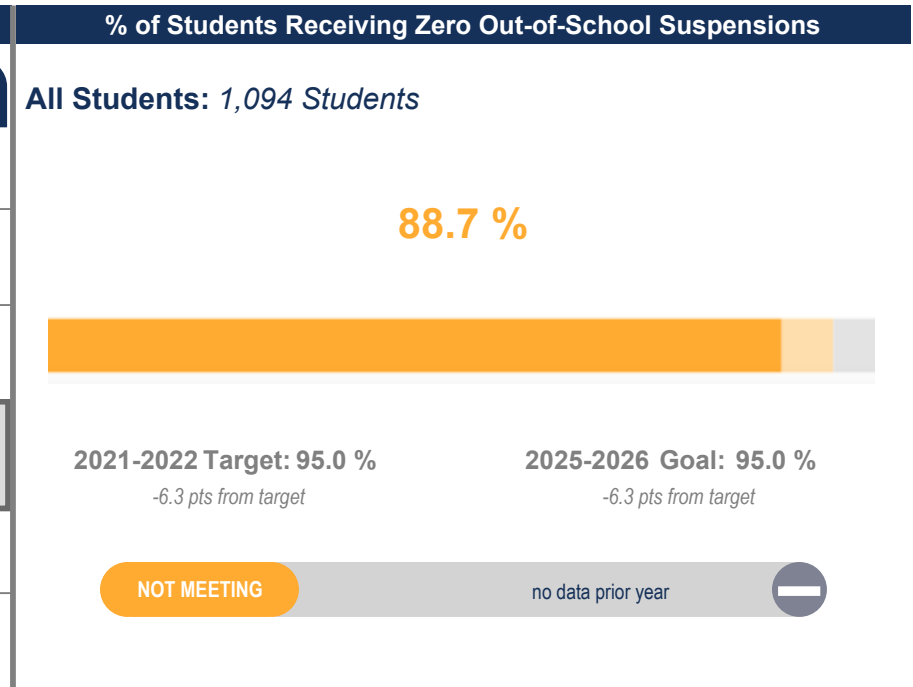
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 4060 School Name | Murrell Dobbins Career and Technical High School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(1050)	
American Indian / Alaskan Native	0.1 % (1)	0.0 %
Asian	0.3 % (3)	0.0 %
<b>Black / African American</b>	<b>87.1 % (914)</b>	<b>90.5 %</b>
Hispanic / Latino	8.8 % (92)	6.8 %
Multi Racial / Other	2.9 % (30)	1.4 %
Native Hawaiian / Pacific Islander	0.1 % (1)	0.0 %
White	0.9 % (9)	1.4 %
English Learners	2.4 % (25)	1.4 %
Students with IEPs	17.8 % (187)	29.3 %
Economically Disadvantaged	86.9 % (912)	83.0 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
0.6 %	0.0 %	6.3 %

- Meeting Target
- Not Meeting Target